



General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



[GLF11]

GLF11

WEDNESDAY 11 MAY, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Name **two** groups of people Section 75 of the Northern Ireland Act (1998) protects from discrimination.

1. _____ [1]

2. _____ [1]

(b) Explain **one** influence on a young person's cultural identity.

_____ [2]

(c) Describe **one** way living in poverty may affect a young person.

_____ [2]



(d) Explain **two** ways the Northern Ireland government can promote social equality.

1. _____

2. _____

_____ [4]

[Turn over



2 (a) Write down **two** ways you could learn more about global citizenship issues.

1. _____ [1]

2. _____ [1]

(b) Describe **one** role of the United Nations.

_____ [2]

(c) Explain **one** cause of conflict between countries.

_____ [2]



(d) Explain **two** ways conflict in a country can affect families who live there.

1. _____

2. _____

_____ [4]



3 (a) Write down **two** ways a school can promote inclusion.

1. _____ [1]

2. _____ [1]

(b) Explain **one** benefit of living in a culturally diverse society.

_____ [2]

(c) Explain **one** challenge of immigration for communities.

_____ [2]



(d) Explain **two** reasons why a person might immigrate.

1. _____

2. _____

_____ [4]



4 (a) Explain **two** roles of the Northern Ireland Executive.

1. _____

2. _____

_____ [4]

(b) Explain **two** roles of the Police Ombudsman.

1. _____

2. _____

_____ [4]





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(Questions continue overleaf)



Source A: The Impact of Human Rights Abuse on People Around the World

Human Rights Watch produced a report in 2018. The report highlighted human rights abuse in countries around the world. The following are examples of human rights abuse in different countries.

- **Azerbaijan** – authorities imprisoned dozens of gay, bisexual and transgender people. Many have been tortured.
- **Belarus** – 100 journalists were arrested on false charges. The police beat many of them.
- **China** – continues to imprison non-citizens who promote human rights.
- **Georgia** – state security services have unrestricted access to telecom networks to monitor public and private communications.
- **India** – there are high levels of sexual violence and rape against women. The police are often unwilling to investigate these.
- **Libya** – groups linked to government authorities kidnapped many people for ransom.

Human Rights Watch. 'World Report on Human Rights 2018' <https://creativecommons.org/licenses/by-nc-nd/3.0/us/>



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Question Number	Marks
1	
2	
3	
4	
5	
6	

Total Marks	
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Examiner Number

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